

B.S.ED.: Mathematics

Effective Summer 2020

As per PRP3604: All students earning a first baccalaureate degree will take at least 30 of their last 45 credits at Bloomsburg University, no more credits are required than the 30 credits. All first baccalaureate students will take at least 50% of credits required for the Major from a PASSHE university. Bloomsburg University may require up to a maximum of 50% of the Major credits. Program exceptions to the policy are to be approved by the Office of the Chancellor.

Students seeking Secondary Education Certification in Mathematics must declare majors in both Mathematics and Secondary Education (Mathematics) and complete the full Mathematics BA course sequence as well as the Secondary Education Professional Course and Certification requirements. Students must consult their advisers in both departments each semester regarding course selection and other certification requirements.

A total of 121 credits are required for a Bachelor of Science in Education degree with a specialization in Mathematics. Requirements include:

Required by Math for Secondary Ed. Major (45 credits)

MATH.125	Calculus I
MATH.126	Calculus II
MATH.185	Discrete Math
MATH.225	Calculus III
MATH.231	College Geometry
MATH.241	Probability and Statistics
MATH.314	Linear Algebra
MATH.360	Number Theory
MATH.405	Abstract Algebra or MATH.421 Advanced Calculus
MATH.410	Mathematical Modeling
MATH _____	Any one Math course numbered 208 or higher, not including MATH 300-307.
MATH _____	Any one Math course numbered 308 or higher.
COMPSCI.121	Obj Oriented Programming or COMPSCI.115 Python Programming
COMPSCI.122	Graphic Interface in Java or COMPSCI.215 Advanced Python Programming or
MATH.320	Comp. Programming for Math or COMPSCI.300 or higher

Required by Education (40 credits)

EDFOUND.204	Educational Technology
EDFOUND.206	Teachers, Schools & Society
EDFOUND.291	Principles of Teaching
EDFOUND.406	Multicultural Education
EDFOUND.427	Classroom Mgt. & Eff. Discipline
EDFOUND.497	Student Teaching: 1st Experience
EDFOUND.498	Student Teaching: 2nd Experience
PROFSTUD.301	Teaching, Learning and Assessment
PROFSTUD.498	Student Teaching Seminar
_____	Practicum
PSYCH.101	General Psychology
SECED.452	Teaching Math in Sec Sch (Spring only)

Required by PDE (21 credits)

ENGLISH.101	Foundations of College Writing I
ENGLISH_____	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)
PROFSTUD.494	ELL Strategies
PSYCH.212	Adolescent Psychology
SPECED.101	Introduction to Except Individuals
SPECED.275	Linking Assessment
SPECED.358	Methods of Instruction for Students with Disabilities

Meeting General Education Goals:

Credit toward General Education Goals is met with General Education Points (GEPs). Courses can offer a maximum of 4 GEPs. Some courses offer GEPs toward more than one General Education Goal. The range of courses awarding GEPs, and the degree to which major requirements and general education requirements may be satisfied simultaneously, will change as more courses are approved for General Education credit. See www.bloomu.edu/mycore

Course Number	Course Title	GEPs
***Goal 1: Communication; minimum 7 GEPs, from minimum of 3 disciplines.		
MATH.217	History of Mathematics	1
EDFOUND.291	Principles of Teaching	2
ENGLISH.101	Foundations of College Writing I	3
ENGLISH_____	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)	1
*Goal 2: Information Literacy; minimum 2 GEPs		
EDFOUND.204	Educational Technology	3
**Goal 3: Analysis, Quantitative Reasoning, & Problem Solving; minimum 5 GEPs, from minimum of 2 disciplines.		
BIOLOGY.114 or CHEM.115	Concepts in Biology I or Chemistry for the Sciences 1	1
MATH.125	Calculus I	2
MATH.126	Calculus II	3
**Goal 4: Cultures & Diversity; minimum 5 GEPs, from minimum of 2 disciplines.		
EDFOUND.291	Principles of Teaching	1
EDFOUND.406	Multicultural Education	2
SPECED.101	Intro to Exceptional Individuals	2
**Goal 5: Natural Sciences; minimum 5 GEPs, from minimum of 2 disciplines.		
BIOLOGY.114 or CHEM.115	Concepts in Biology I or Chemistry for the Sciences 1	3
MATH.125	Calculus I	1
PHYSICS.110	Introduction to Astronomy	3
**Goal 6: Social Sciences; minimum 5 GEPs, from minimum of 2 disciplines.		
EDFOUND.206	Teachers, Schools, and Society	1
PSYCH.101	General Psychology	3
SPECED.275	Linking Assessments	1
**Goal 7: Humanities; minimum 5 GEPs, from minimum of 2 disciplines.		
ENGLISH_____	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)	2
MUSIC.101/105 or THEATRE.102/103	Music Listening, Music Literature, Introduction to Theatre or Theatre Appreciation	3

*Goal 8: Second Language Competency; minimum 2 GEPs.		
<u> </u> 102	Competency test or any second language 102 level	2
*Goal 9: Physical Activity & Health; minimum 2 GEPs.		
<u> </u>	EXERCISE.114, 211 (highly recommended), 226, 230, 241, 250, 270 or DANCE.117, or NURSING.100 or 217 or HONORS.217	2
*Goal 10: Responsible Citizenship; minimum 2 GEPs.		
EDFOUND.406	Multicultural Education	1
SPECED.101	Intro to Exceptional Individuals	1

*GEPs for this goal may come from just 1 discipline. **GEPs must come from at least 2 disciplines. ***GEPs must come from at least 3 disciplines.

Additional Notes on the Secondary Education Major:

Admission Packet, for Admission into the Teacher Education Program: due by 48 credits, signed by your Education advisor and submitted to Teacher Education Admission Packets Coordinator. McCormick 3103A Forms and Information available Online from www.bloomu.edu/teaching-learning

- Eligible test scores: PRAXIS (www.ets.org), PAPA (www.pa.nesinc.com):**
 - **PRAXIS Core Academic Skills for Educators** (Reading score: 156; Writing score: 162; Math score: 142)
 - **PAPA – Pre-service Academic Perf. Assessment** (Reading score: 220; Writing score: 220; Math score: 193)
 - **SAT (Old):** 500 or higher in Reading, Writing and Math.
 - **ACT:** Before 9/2015; Composite Score: 23; English/Writing Score: 22; Math Score: 21
After 9/2015; Reading Score: 22; Writing Score: 21; Math Score: 21
 - **PRAXIS II:** Grades 7-12 field of concentration (www.ets.org)
- Cumulative GPA of 3.0, with a C or better** in all professional education and specialization courses.
- 6 credits of college-level math and 6 credits in English composition and literature**
- Completion of early field experience:** five days/40 hours, non-credit, w/appropriate diversity in contexts: forms required
- Two recommendations** from Teacher Education faculty: standardized form required
- Professional liability insurance** (available through PSEA, at www.PSEA.org)
- Tuberculosis Screening** results, from a test taken within the last two years (likely repeated before student teaching).
- A resume** that follows the sample format: format available from Education Studies
- Criminal checks:** Act 34 (Criminal Record Check); Act 151 (Child Abuse History Check); Act 114 FBI Clearance: register at www.pa.cogentid.com; register under Department of Education; fingerprinting available at BU bookstore. Clearances are valid for 1 year for one year: will need to repeat before student teaching

Student Teaching—Placement Card and Eligibility Packet:

- **Student Teaching Placement Card**—intent to student teach:
for fall student teaching, due **by February**
for spring student teaching, due **by September**
- **Student Teaching Eligibility Packet:** Download checklist and forms from the Student Teaching tab under Student Resources on the College of Education homepage.
- **Student Teaching Eligibility Packet is due:** signed by your Education advisor, to the Student Teaching Placement Office, 3103A McCormick:
April 10 for fall student teaching
October 1 for spring student teaching